

Positive Discipline for Elementary Age Students

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BASIC ADLERIAN PRINCIPLES

Positive Disipline

Focus on Solutions

Long Term Effects

Teach life skills

Mistakes are Opportunities to Learn

Encouragement

Private Logic

The power of perception

Mutual Respect

Kind and Firm

Horizontal Relationships

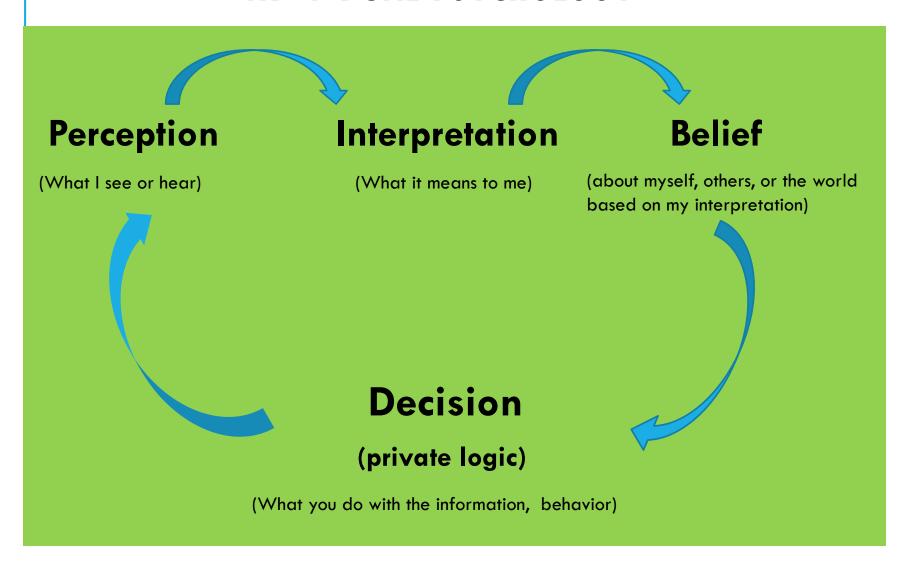
Belonging and Significance

Connection

ALFRED ADLER. (1870-1937)



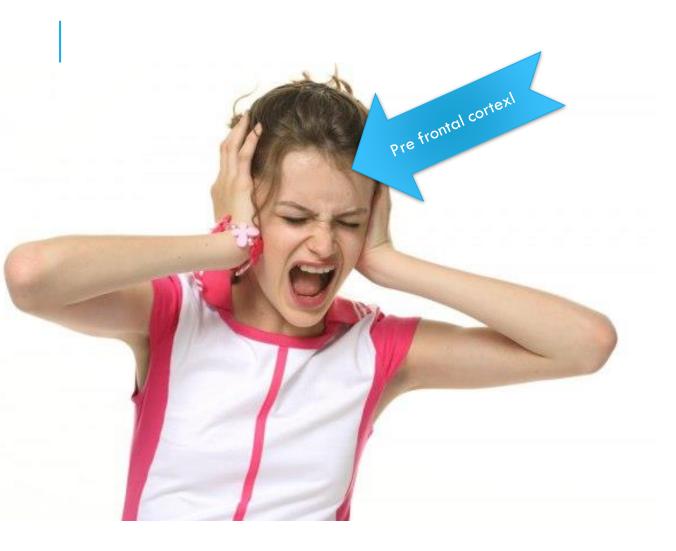
INDIVIDUAL PSYCHOLOGY



BRAIN IN THE HAND



PRE FRONTAL CORTEX FUNCTIONS



Body regulation

Emotional balance

Decision making

Planning

Flexibility

Managing fear

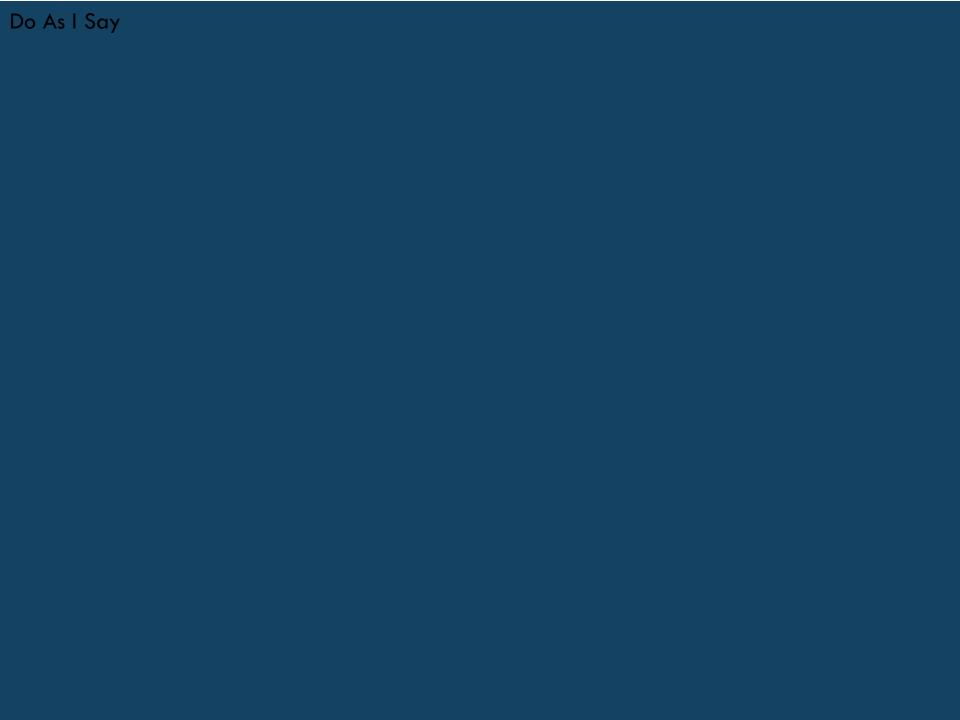
Empathy

Understanding of self

Morality

Intuition

Compassion



Self-Regulation Activities



High Kindness CONNECTION

PERMISSIVE

(Freedom without order)



Low

FIRMNESS

High FIRMNESS

NEGLIGENT

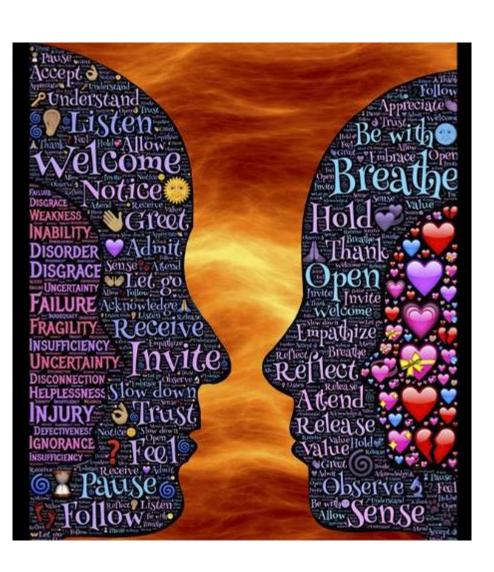
(No Order, No freedom)

AUTHORITARIAN

(Order without freedom)

Low Kindness

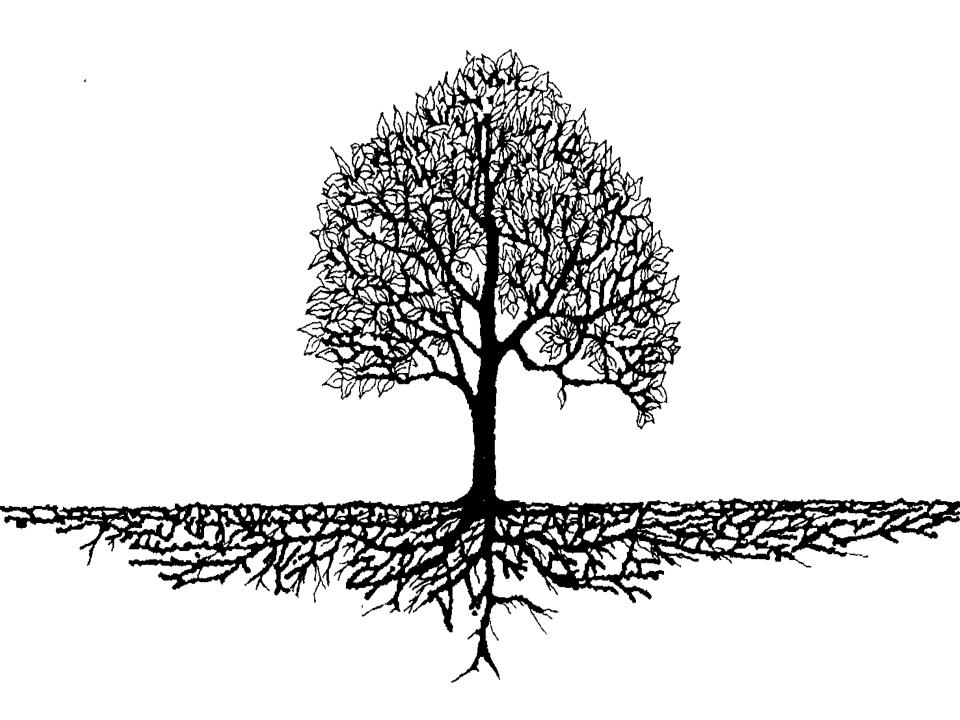
CONNECTION

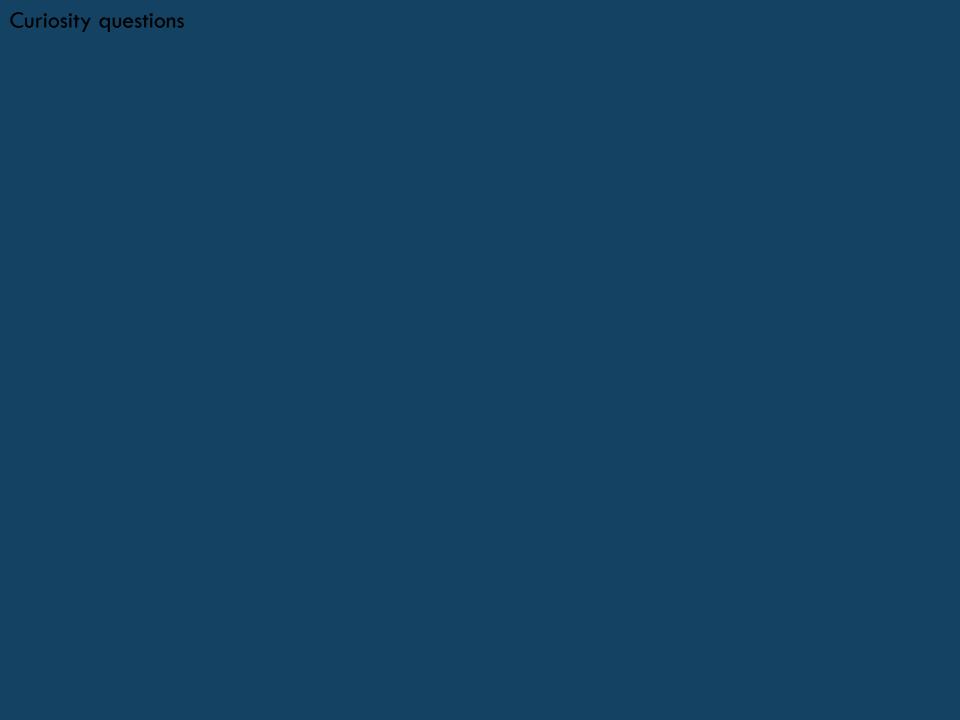


CONNECTION

before

CORRECTION





"WHERE DID WE EVER
GET THE CRAZY IDEA
THAT IN ORDER TO
MAKE CHILDREN DO
BETTER, FIRST WE HAVE
TO MAKE THEM FEEL
WORSE"

JANE NELSEN.





Encouragement

Descriptive

"I notice..."

Appreciative

"I appreciate..."

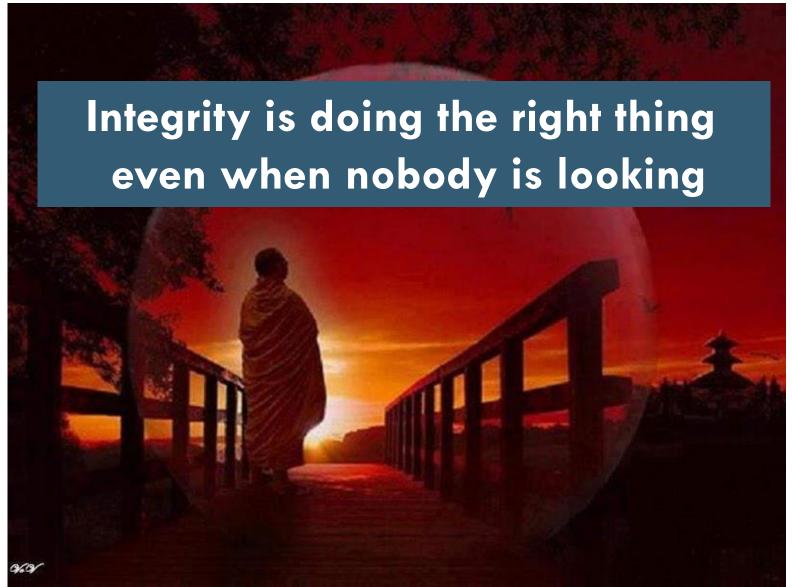
"Thank you for..."

Empowering

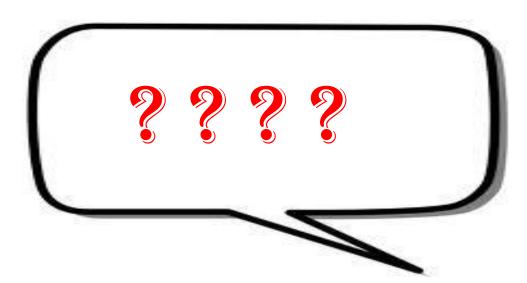
"I have faith ..."

"I know...

(with evidence to back up our statement)













www.disciplinapositivachile.com



Puget Sound Adlerian Society www.psasadler.org

Daniel Siegel, Md.
The Whole Brain Child
Brainstorm.
The power and purpose of the teenage brain.
Brain in the Hand (youtube)



DEVELOPING RESPECTFUL RELATIONSHIPS

Positive Discipline Association www.positivediscipline.org

Sound Discipline www.sounddiscipline.org

TED Talk
Nadine Burke Harris (youtube.com)
"How childhood trauma affects
health across a lifetime"

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