

Seattle Tutoring Coalition & All-City Tutor Training
Teaching Middle and High School Writers

Mini-tutor session practice

| <i>Glow Comment</i> | <i>Grow Comment</i> |
|---------------------|---------------------|
| | |

Suggested activities to help the writer grow:

I.

2.

Conferring with Writers

Tips for Conferring

January 27, 2018

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Teaching Middle and High School Writers

- *Introduce yourself and explain your purpose*
- *Ask the student to share what they are working on*
- *Ask: What is one area of struggle that I can help you with?*
 - *Hint: If they are unable to name a struggle, ask the student to read their writing*
- *Consider three things a student can walk away with to empower students to be independent**
 - *Developmental*
 - *Structural*
 - *Sentence Level*

**Due to time constraints today, think about one thing a student will walk away with.*

Areas for support in poetry writing:

- *Word choice*
 - *Choose words to be more specific*
 - *Do the words elicit a mental image?*
- *Add adjectives*
 - *Do a quick adjective lesson to explain by picking a nearby object and describing it*
- *Consider different forms of poetry*
 - *Line length*
 - *Rhyming patterns*
- *Word elimination*
 - *Poetry does not need to be complete sentences*